

# Bromley Virtual School

## Appendix One

### Delivering a First Class Education - Bromley Virtual School Development Plan, Academic Years 2013 -2015

Priority and Activities	Outcomes	Lead	Other measures of success
<b>Priority</b>			
<b>1. Ensure that all looked after children and young people make progress that is at least as good as all other Bromley children</b>			
<ul style="list-style-type: none"> <li>Drive up quality and timeliness of PEPs</li> <li></li> </ul>	All LAC to have current PEP by June 2014	HP/HOS	<ul style="list-style-type: none"> <li>Children achieve two sub levels of progress in any academic year</li> <li>Increase in number of children achieving 5 GCSEs A*-C including English and Maths</li> <li>All Bromley LAC become confident readers.</li> </ul>
<ul style="list-style-type: none"> <li>Accurate benchmarking of attainment at the point of accommodation</li> <li></li> </ul>	Extend Welfare Call Contract to include collection of attainment data by end of Spring Term 2014	HP	
<ul style="list-style-type: none"> <li>Maths GOAL assessments for all year 10 looked after pupils to ascertain areas of weakness and target tuition</li> </ul>	By end of autumn term 2013 and ongoing for new LAC	HP	
<ul style="list-style-type: none"> <li>Early identification of failure to make progress</li> </ul>	Ongoing	HP	
<ul style="list-style-type: none"> <li>Build on Text Now pilot project, introducing it across the Virtual School</li> </ul>	September 2014	HP	
<b>Priority</b>			
<b>2. Increase accountability and performance management of Virtual School</b>			
<ul style="list-style-type: none"> <li>Create a Governing Body for the Virtual School</li> </ul>	Currently on hold	HP/IL	
<ul style="list-style-type: none"> <li>Complete 1<sup>st</sup> Annual Report</li> </ul>	February 2014	HP	

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<b>Priority</b>			
<b>3. Raise the aspirations of children and young people in care and the professionals that work with them</b>			
<ul style="list-style-type: none"> <li>Develop or purchase information relating to choices at transition to further or higher education</li> </ul>	Who Cares? Trust 'Finding Your Way' booklets purchased and included in KS4 Welcome Pack	HP/MB-A	
<ul style="list-style-type: none"> <li>Increase exposure of young people and their carers to experiences of higher education institutions</li> </ul>	<i>Increase to 25 visits per year by summer 2015</i>	HP/MB-A/SN	
<ul style="list-style-type: none"> <li>Investigate the possibilities of a 'Near Peer Mentoring' project, using our own care leavers with university experience.</li> </ul>	Feasibility report complete by end summer term 2014	HP/MB-A	
<ul style="list-style-type: none"> <li>Create Bromley Designated Teacher Forum</li> </ul>	First forum meeting by end of summer term 2014	HP/JB	
<b>Priority</b>			
<b>4. To further embed personal education planning within care and pathway planning</b>			
<ul style="list-style-type: none"> <li>Ensure requirement on IROs to check date of most recent PEP</li> </ul>	Visit IRO team meeting January 2014	HP	<ul style="list-style-type: none"> <li>Roll out of post-16 PEP to all YR 12 LAC in EET and subsequent reduction in YR12 drop-out rate</li> </ul>
<ul style="list-style-type: none"> <li>Develop fit for purpose post 16 PEP</li> </ul>	Completion January 2014	HP	
<ul style="list-style-type: none"> <li>Update PEP in line with EYFS developments</li> </ul>	Add to Carefirst Work programme January 2014	HP/DK	
<ul style="list-style-type: none"> <li>Build capacity on CareFirst PEP for recording post 16 destination</li> </ul>	Add to Carefirst Work programme January 2014	HP/DK	

Priority and Activities	Outcomes	Lead	Other measures of success
<b>Priority</b>			
<b>Improve post 16 engagement in EET</b>			
<ul style="list-style-type: none"> <li>Recording YR 11 transition plan data on PEPs and CareFirst</li> </ul>	January to March 2014	HP/AB/GG	<ul style="list-style-type: none"> <li>Improved tracking of YR11 students and Youth Contract work will increase engagement in EET for YR 12 in September 2014</li> </ul>
<ul style="list-style-type: none"> <li>Increase referrals to TYSS for all LAC year 9 and above and all new entries</li> </ul>	Social Workers advised to refer all new LAC on notification of accommodation from	HP/PK	
<ul style="list-style-type: none"> <li>Improve access to information, advice and guidance through sign posting services and providing published careers advice</li> </ul>	Ensure 'Your Shout' website contains up to date IAG information and weblinks to advice agencies	HP/PK/MB-A	
<b>Priority 6</b>			
<b>Reduction of persistent absence and fixed term exclusions</b>			
<ul style="list-style-type: none"> <li>Early intervention by ensuring review of PEP at first return from exclusion (reintegration) meeting</li> </ul>	Reduction of fixed term exclusions for all Bromley LAC to under 80 days per year by summer 2015	HP	<ul style="list-style-type: none"> <li>Reduction of managed moves</li> </ul>
<ul style="list-style-type: none"> <li>Ensuring that Statements of SEN are a true reflection of pupils' needs and that pupils are receiving their entitlement</li> </ul>	VS attendance at all LAC annual reviews of Statements in 2014/15 and all subsequent first annual reviews for new LAC	HP/MC	
<ul style="list-style-type: none"> <li>Identifying further support needs and challenging schools to meet those needs</li> </ul>	Ongoing	HP	
<ul style="list-style-type: none"> <li>Re-launch Virtual School Attendance Protocol</li> </ul>	September 2014		Reduce persistent absenteeism to 7% by Summer 2015

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<b>Priority 7</b>			
<b>Increase awareness and competencies of foster carers and social workers to ensure high quality support for children</b>			
<ul style="list-style-type: none"> <li>Develop Virtual School's contribution to foster carer induction and ongoing training calendar</li> </ul>	Foster carer training events booked termly from January 2014	HP/SN	
<ul style="list-style-type: none"> <li>Provide regular, topical, training events for foster carers, social workers and other professionals</li> </ul>	1 training event per term from summer 2014	HP	
<ul style="list-style-type: none"> <li>Evaluate Text Now pilot project</li> </ul>	Completed	HP	
<ul style="list-style-type: none"> <li>Increase education opportunities available to children and carers</li> </ul>	4 events per year by summer 2015	HP/SN	

**Key:**HP=Helen Priest; MB-A=Melissa Bob-Amara; PK=Paul King; SN=Susan Noonan; MC=Mary Cava; DK=David Kidsley; AB=Andy Bravery; GG=Graham Glazier; IL=Ian Leadbetter